



Curriculum for Excellence

All schools in Scotland use Curriculum for Excellence to provide a coherent, flexible and enriched curriculum from 3 to 18.

The purpose of Curriculum for Excellence is encapsulated in the four capacities – to enable each child or young person to achieve their full potential and to be a successful learner, a confident individual, a responsible citizen and an effective contributor. At St Andrew's we work hard to **Get It Right For Every Child – GIRFEC** and work with parents and carers to ensure children are **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included** – using the **Wellbeing Indicators**.

We want pupils to:

- achieve the highest possible levels of literacy and numeracy and cognitive skills
- develop skills for learning, skills for life and skills for work
- develop knowledge and understanding of society, the world and Scotland's place in it
- experience challenge and success

Principles of Curriculum for Excellence

These are Challenge and Enjoyment, Progression, Depth, Breadth, Personalisation and Choice, Relevance and Coherence.

Learning and Teaching Approaches

A key priority for improving learning and teaching has been to embed the attributes of a Midlothian Learner with every class in the school.



This has run hand in hand with our developing resilience work in health and wellbeing and developing a growth mindset. Pupils develop cooperative learning skills as they progress through the school and are encouraged to reflect on and self assess their work, attitudes and behaviour. They work daily, in a range of teams and groups, with opportunities for these to change and adapt throughout the year. Where possible, pupils approach topic work in an interdisciplinary way and make connections in their learning.

Active Learning

Active learning is when children are actively involved in making discoveries for themselves or in progressing their own skills and knowledge.

Methods such as group collaboration, personal projects, enterprise projects, interactive lessons and practical activities are used in school to make learning more meaningful.

Assessment

A variety of assessment methods are used to check pupil progress. Pupils are often involved in their own assessment, called 'self-assessment' where they indicate their own level of understanding. Teachers gather information by observation, checking written work and by listening to what pupils say. Teachers carry out both formal and informal assessments throughout the year, to check pupil's knowledge, skills and understanding and to inform next steps in learning. It is important that children receive regular feedback on their learning.

Religious Education

We use two resources to teach the RERC Curriculum for Excellence called This is Our Faith and God's Loving Plan. Key themes and prayers are taught, at each stage in the school, using monthly planners linked to the Liturgical Cycle

Catholic Christianity	This is Our Faith
Other world religions	Judaism and Islam

Celebrating Achievement

Learning does not just happen in the classroom and we work creatively and in partnership to offer breadth and depth to pupils' learning experiences at St Andrew's. Opportunities to work in art, drama, music, sport and outdoor learning occur throughout the year. Additionally, partner agencies such as Police, Road Safety and Bikeability deliver planned programmes for Health and Wellbeing, in school, during the year.

We are aware that many of our pupils also attend activities out-with school. If your child achieves success in an activity then please do let us know so that we can celebrate this with them.



Learning at Home

Coming soon . . . ! Watch this space for our revised Home Learning programme, which will be piloted from mid-September. More information to follow shortly.

TERM 1 4 TH SEP-13 TH OCT 2023	PRIMARY 6 MAIN THEME/FOCUS	ADDITIONAL INFORMATION
Literacy	<p>Reading – Novel Study <i>Wonder</i>. We will be focussing on the skills of comprehension, prediction and characterisation alongside our IDL themes.</p> <p>Handwriting- joined script, correct layout of jotters</p> <p>Writing-information reports, discursive essays</p> <p>Grammar- revision punctuation (capital letters, full stops, exclamation marks, question marks), prefixes and suffixes, apostrophes.</p>	<p>Thank you to all the parents and children in P6 for a positive start to the year. We are really enjoying getting to know everyone and look forward to lots of fun experiences throughout the year together.</p> <p>PE Primary 6 children will be getting changed for PE this year. Please could children come to school in uniform on PE days and bring a change of t-shirt to wear during their PE lesson. If your child wishes to bring deodorant on PE days, please ensure this is not an aerosol.</p> <p>Drinks and Snacks Please ensure your child has water to drink during the day as they will not be permitted to keep juice at their desks. (Juice is allowed at lunch time if they would like to bring a separate bottle for those times)</p> <p>Routines Please support your child in ensuring that they have everything that they need for school each day. Encourage them to take responsibility for packing their own bag beforehand, and then emptying it at the end of the day. Water bottles, containing water for throughout the day, should be taken home daily to wash and refill. Lunch bags and boxes should also be taken home at the end of the day. Please remember to check school bags daily for letters and information coming home from school. Letters are also emailed directly to families posted on the school website.</p> <p>Questions All staff at St Andrew’s RC Primary are committed to supporting you and your child, throughout their learning journey. Should you have any questions or concerns, please contact the school office, where these can be passed on to one of us or to a member of the management team.</p> <p>Thank you.</p> <p>Mrs Wiseman and Mrs Valentine</p>
Numeracy	<p>Place value (numbers up to 100,000, including decimals)</p> <p>Addition and subtraction – various written and mental strategies including partitioning, empty number lines, column method (‘chimney sums’) and using concrete materials.</p> <p>Multiplication and Division – daily revision of times table and division facts.</p>	
Maths	Measure - Time and Weight	
Health & Wellbeing	<p>Friendship, kindness and positive relationships.</p> <p>Managing conflict</p>	
PE PE days are:	Golf WEDNESDAY	
Main theme or Topic	Children’s Rights – we will study the UNCRC and focus on the ways in which we access our rights in and out of school. We will also look at examples of individuals who were denied their rights and how this affected their lives.	
RME	The Story of Moses – studying the book of Exodus.	
Expressive Arts	Drama and art linked to our class novel <i>Wonder</i> .	