



Curriculum for Excellence

All schools in Scotland use Curriculum for Excellence to provide a coherent, flexible and enriched curriculum from 3 to 18.

The purpose of Curriculum for Excellence is encapsulated in the four capacities – to enable each child or young person to achieve their full potential and to be a successful learner, a confident individual, a responsible citizen and an effective contributor. At St Andrew's we work hard to **Get It Right For Every Child – GIRFEC** and work with parents and carers to ensure children are **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included** – using the **Wellbeing Indicators**.

We want pupils to:

- achieve the highest possible levels of literacy and numeracy and cognitive skills
- develop skills for learning, skills for life and skills for work
- develop knowledge and understanding of society, the world and Scotland's place in it
- experience challenge and success

Principles of Curriculum for Excellence

These are Challenge and Enjoyment, Progression, Depth, Breadth, Personalisation and Choice, Relevance and Coherence.

Learning and Teaching Approaches

A key priority for improving learning and teaching has been to embed the attributes of a Midlothian Learner with every class in the school.



This has run hand in hand with our developing resilience work in health and wellbeing and developing a growth mindset. Pupils develop cooperative learning skills as they progress through the school and are encouraged to reflect on and self assess their work, attitudes and behaviour. They work daily, in a range of teams and groups, with opportunities for these to change and adapt throughout the year. Where possible, pupils approach topic work in an interdisciplinary way and make connections in their learning.

Active Learning

Active learning is when children are actively involved in making discoveries for themselves or in progressing their own skills and knowledge.

Methods such as group collaboration, personal projects, enterprise projects, interactive lessons and practical activities are used in school to make learning more meaningful.

Assessment

A variety of assessment methods are used to check pupil progress. Pupils are often involved in their own assessment, called 'self-assessment' where they indicate their own level of understanding. Teachers gather information by observation, checking written work and by listening to what pupils say. Teachers carry out both formal and informal assessments throughout the year, to check pupil's knowledge, skills and understanding and to inform next steps in learning. It is important that children receive regular feedback on their learning.

Religious Education

We use two resources to teach the RERC Curriculum for Excellence called This is Our Faith and God's Loving Plan. Key themes and prayers are taught, at each stage in the school, using monthly planners linked to the Liturgical Cycle

Catholic Christianity	This is Our Faith
Other world religions	Judaism and Islam

Celebrating Achievement

Learning does not just happen in the classroom and we work creatively and in partnership to offer breadth and depth to pupils' learning experiences at St Andrew's. Opportunities to work in art, drama, music, sport and outdoor learning occur throughout the year. Additionally, partner agencies such as Police, Road Safety and Bikeability deliver planned programmes for Health and Wellbeing, in school, during the year.

We are aware that many of our pupils also attend activities out-with school. If your child achieves success in an activity then please do let us know so that we can celebrate this with them.



Learning at Home

Coming soon . . . ! Watch this space for our revised Home Learning programme, which will be piloted from mid-September. More information to follow shortly.

TERM 1 4 TH SEP-13 TH OCT 2023	PRIMARY 2 MAIN THEME/FOCUS	ADDITIONAL INFORMATION
Literacy	<p>Phonics- revising set 1 sounds, blending to read words, beginning to read simple sentences, learning red words (words we can't sound out).</p> <p>Handwriting- Correct formation of letters, finger spaces between words.</p> <p>Writing-Developing fine motor skills, writing sentences.</p> <p>Grammar-Capital letters and full stops.</p>	<p>Routines</p> <p>Please support your child in ensuring that they have everything that they need for school each day. Encourage them to take responsibility for packing their own bag beforehand, and then emptying it at the end of the day.</p> <p>Water bottles, containing water for throughout the day, should be taken home daily to wash and refill. Lunch bags and boxes should also be taken home at the end of the day.</p> <p>Please remember to check school bags daily for letters and information coming home from school. Letters are also emailed directly to families posted on the school website.</p> <p>As we are now in Primary 2, in the morning, children are expected to line up at the door independently. Adults can wait at the fence and supervise the children until they are welcomed into the classroom.</p> <p>As we are setting our routines and expectations at the beginning and the end of the day, can we please ask for your support in allowing the children to listen and follow the instructions. Parents at the window can be very distracting and delay the safe handing over of children.</p> <p>Questions</p> <p>All staff at St Andrew's RC Primary are committed to supporting you and your child, throughout their learning journey. Passing information to a class teacher at the beginning of the day or at the end of the day when dismissing children, can be very disruptive and impact on teaching and learning time and the safety of children. To allow a smooth and safe transition, if you have any questions or concerns, please contact the school office, where these can be passed on to the class teacher or to a member of the management team. We will be happy to either telephone you at the end of the day or arrange to speak to you once all the children have been safely dismissed.</p> <p>Thank you,</p> <p>Mrs Green & Mrs Graham</p>
Numeracy	<p>Number word sequences and numerals- forwards and backwards counting to 30, before, after and between numbers, sequencing and ordering numbers.</p> <p>Number structures- using finger patterns and number frames to explore making numbers in different ways.</p> <p>Addition- adding within 10</p> <p>Multiplication and Division- to explore the term equal, to organise and group items in equal groupings.</p>	
Maths	Measurement	
Health & Wellbeing	<p>Healthy Food and Nutrition</p> <p>Friendship, kindness, playing together. (Circle Time)</p>	
PE PE days are:	Balancing and Jumping Monday (Mrs Green) & Wednesday (Mrs Thom)	
Main theme or Topic	Katie Morag (Literacy Focus)	
RME	The Story of Creation, Showing Love to Others	
Expressive Arts	Drama and Art linked to topic and seasons.	