



St Andrew's School Improvement Plan

Parent/Carer Summary 2022-2023



Priority1 Improvement in Attainment and Achievement

At St Andrew's we will:

- ❖ Continue to improve learning and teaching of Literacy/Numeracy/HWB through high quality all-staff training, updated resources and innovative learning experiences.
- ❖ Revisit and agree shared expectation and standards across Writing - including presentation, handwriting, tools for writing and link to CFE Benchmarks to ensure agreed standards within and across a level.
- ❖ Conduct a robust audit and analysis of attainment in Reading, using the reading Benchmarking Tool, and implement appropriate supports/interventions to raise attainment across P1-7 and our ASG.
- ❖ Strengthen implementation of updated MUMP/SEAL across P1-7 - along with targeted Numeracy interventions based on attainment data.
- ❖ Revisit and embed a common Language of Learning/Learner Qualities based on the attributes of the Midlothian Learner
- ❖ Establish Family Learning Programmes and supports for Literacy, Numeracy and Digital learning.

Priority 2 Included, Engaged and Involved: Well-being and Equity

At St Andrew's we will:

- ❖ Ensure analysis of Wellbeing and Assessment/Attainment data includes a clear **comparison between FSM and Non FSM entitlement** to ensure equity for our most disadvantaged learners.
- ❖ To deliver appropriate levels of training for all staff (ELC-P7) in United Nations Convention on the Rights of the Child (UNCRC)
- ❖ To review and update our Health and Well-being (HWB) curriculum to include a clear and progressive plan for delivering the Core Principles of UNCRC and Midlothian Family Learning Strategy across ELC- P7.
- ❖ Embed pastoral/well-being supports, with a key focus on reducing lateness and maximising attendance – utilising the Routine Ready resource and .
- ❖ Embed pastoral/well-being supports around bereavement and loss through the re-introduction of the Seasons for Growth programme.

Priority 3

Self Improving Systems:

At St Andrew's we will:

- ❖ Leadership – Utilise staff interests and expertise to build an Empowered Leadership System with all staff taking leadership in a key area of the curriculum.
- ❖ Planning - Implement whole-school, Quality Assurance approaches within the context of updated Midlothian Planning Frameworks.
- ❖ Data - Strengthen procedures for gathering and analysing attainment data to ensure robust, data-informed planning of learning experiences.
- ❖ Reflection - Facilitate peer/self-reflection to audit inclusive classroom practises currently in place to support St Andrew's learners.
- ❖ Cooperation: Work in partnership with colleagues in EP Service and Speech and Language to embed the consistent use of Visuals across ELC – P7.
- ❖ Moderation - ensure high quality Learning and Teaching across our school and ASG through Collegiate Activity and Quality Assurance procedures - full monitoring/ moderation calendar in place across the school year **(Sep, Nov, Mar, June)**

Priority 4

Use of Digital Technology to Support Learning

At St Andrew's we will:

- ❖ Participate in authority digital training for all staff focusing on new systems, processes and professional learning in Digital Learning and Pedagogy.
- ❖ Embed the use of Digital Technologies within the ELC-P7 curriculum, through upskilling our approaches and use of digital platforms – Google Workspace, Apple Training and SeeSaw
- ❖ Support and empower learners through the provision of Digital devices and regularly updated Digital Support Materials.
- ❖ Devise and deliver Family Learning Programmes to promote and support Parent/Carer engagement with latest developments in Pupil Digital Technology
- ❖ Access high quality training to enable staff to update and develop an engaging and progressive (STEM) Science, Technology, Engineering and Maths programme across ELC-P7.

