|  |  |  |
| --- | --- | --- |
| **Spelling** **Pick any 10 words from my list. These are some of the most often misspelled words in the English language** (list attached)At home, our usual routine:* Look cover write and check 3 more times
* Write a sentence for **ALL** of your words.
* Spelling games (e.g. rainbow write, across and down, spelling flowers etc,)
* Ask someone at home to test you on your words.
 | **Health and Wellbeing**Discuss with an adult what makes a good pupil, and a good classmate?-Write ten rules for a happy classroom -Design an attractive poster to display them.  | **Art**We have been looking at Celtic crosses in RE. Try drawing a cross with pictures from Bible stories on it. Look at pictures of St Martin’s Cross in Iona to help you. |
| **Writing**We have been learning to uplevel a sentence. Try writing a basic sentence like ‘the man walked down the street’ and uplevel it by adding:* Wow words
* Adjectives
* Checking punctuation and spelling carefully.

Extension: can you make an interesting paragraph to go along with your sentence? | **Primary 5**Home-Learning@StAndrewsTweets | **Numeracy**In your jotter, create a multiplication grid like we use in class. Fill in all your times tables until you reach 10x10**Extension:** Tables x10 to x20.There is a blank grid **attached below** so you can copy and complete. Ask a family member to test your times tables. **Extension**TopMarks is a brilliant website for education. Play at least 2 times tables games from:<https://www.topmarks.co.uk/maths-games/7-11-years/> |
| **Technologies****Coding:** Microsoft has great guided tutorials to improve your coding skills. <https://arcade.makecode.com/--skillmap#beginner>Try this great beginner tutorial.  | **French**Try out our cool new online French resource: **Duolingo** Watch your favourite DVD (Disney/ younger films are good for this activity). Set the language to French. Write down the words you hear/recognise. |  **Maths**Using a tally graph can you collect data on your family and friends favourite to programmes, sports etc * Use this information and record your results in either a line graph or a bar chart. Remember your labels!
 |

 **Spelling**

|  |  |  |
| --- | --- | --- |
| A picture containing clipart  Description automatically generated (ea sound) | A picture containing vector graphics, linedrawing  Description automatically generated(ew ending) | A picture containing text, clipart  Description automatically generated(ch sound) |
| * bread
* thread
* health
* wealth
* feather
* leather
* weather
* ready
* steady
* healthy
* wealthy
 | * blew
* chew
* crew
* dew
* drew
* few
* flew
* grew
 | * chap
* chat
* chess
* chill
* chin
* chip
* chuck
* chicken
 |

**Multiplication Grid**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **1** |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |

Bar / Line graph template.