

# Fairy Tale Learning Map

## The Little Red Hen

### Literacy

I can listen actively to a whole story.  
I can answer questions relating to a story or text.  
I can listen to and talk about stories and other texts.  
I can talk about what happened.

Listen to the story of The Little Red Hen together. Have a chat together about what you think the moral of the story was.

Story Link:

<https://www.youtube.com/watch?v=yclc22I4Zxk&feature=youtu.be>

What did Little Red Hen find in the farmyard?  
Tell me how you would grow wheat?  
Why do you think the other animals didn't want to help Little Red Hen?  
What picture shows Little Red Hen looking after the corn she planted?



What part of the story would you choose to change?  
What would happen if Little Red Hen didn't water the corn?  
How could the other animals have helped Little Red Hen?  
What is your favourite part of the story and why?  
Do you think Little Red Hen was right or wrong to eat all the bread herself? Was she being fair?  
Can you look around your kitchen and find food made from corn?

Welcome Back!

We hope you had a lovely February Holiday and that you have enjoyed playing in all the snow!



Please keep checking your emails, school website and Twitter for any further return to nursery updates.

### Numeracy

I can use my fingers to represent numbers within rhyme, story or song.  
I can explore measurement through play.

How many animals are in the story?  
Can you count the animals using your fingers?



The wheat grows tall and strong.  
Can you measure how tall you are?

### Expressive arts

I show an interest, take part in and engage with songs and rhymes.

The Little Red Hen song:

<https://www.youtube.com/watch?v=RtwQ8K29yE0>

Pretend you are a farm animal and snort like a pig, walk like a hen, moo like a cow...

Sing "Old MacDonald Had a Farm":

[https://www.youtube.com/watch?v=\\_6HzoUcx3eo](https://www.youtube.com/watch?v=_6HzoUcx3eo)

I have the freedom to discover and choose ways to create images and objects using a variety of materials.

Draw an animal out of the story.  
Design a sandwich with all your favourite fillings.  
Put red paint on your hand and make a handprint, turn it into a little red hen, like the one in the picture.



### Health and Wellbeing

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.  
I explore and discover where foods come from, as I choose, prepare and taste different foods.

Can you see any of the animals from the story when you are out on a walk?

The other animals in the story didn't want to help Little Red Hen, why do you think that was?

Were they being a good friend?

What do you think it means being a good friend?

What healthy foods do you have on your bread?

Try some different types of bread - brown, white, seeded, wholegrain.

Which type of bread do you like best and why?

### Science/Technology

Make some playdough. Try making your own bread or different foods that are made from flour such as pizza or cakes.

Make your own farm in a box. You could use natural resources such as sticks, grass and cereal.



Please stay in touch and share your learning with us via Twitter @AndrewNursery [https://www.youtube.com/watch?v=\\_6HzoUcx3eo](https://www.youtube.com/watch?v=_6HzoUcx3eo)