

Early Level (Nursery, P1)

Learning Goals The skills children will be developing and consolidating	Learning Task What does the learner need to do to complete the task	Learning Prompts Key points to help the learners work on the task	Additional Information Equipment/space to complete the task
Physical Fitness (speed, stamina, flexibility, core stability and strength)	Can you run on the spot for 1 minute without stopping?	Don't go too fast or you might have to stop - steady and gentle Control your breathing - deep breaths Have a little drink of water handy for after.	Indoors/Outdoors
Physical Competencies (balance & coordination, coordination, rhythm & timing, gross & fine motor skills, kinaesthetic awareness)	Can you throw a sock ball in the air and catch it? Can you throw the sock ball up and clap before you catch it again?	Keep your eye on the ball. Make a bowl shape with your hands to help catch and keep the ball in your hands.	Indoors/Outdoors Sock ball - rolled up socks make a great soft ball for throwing and catching activities
Personal Qualities (motivation, confidence & self-esteem, determination & resilience, responsibility & leadership, respect & tolerance, communication)	Can you complete a jigsaw without asking an adult for help? Or using building bricks/duplo etc build a tall tower without it falling over?	Take your time with this activity. Think about how the pieces will go together. How many bricks did you use?	Indoors Jigsaw/Lego/building bricks/building blocks
Cognitive Skills (problem solving, focus & concentration, decision making, creativity)	Can you play a game of 'Hunt the Thimble' or perhaps use a toy instead.	Think of a good hiding place - up high, behind something Use the commands 'hot' when they are getting close and 'cold' when they move further away from the hiding spot	Indoor/Outdoors Toy to hide