Fairy Tale Learning Map Jack and the Beanstalk

Literacy

I can listen actively to a whole story.
I can listen to and talk about stories and other texts.
I can make marks that relate to my play.

Listen to the story of Jack and the Beanstalk together. Have a chat together about what you think the moral of the story was.

Story Link:

https://www.youtube.com/watch?v=-I GG5gYZ8c

When Jack was in the giant's castle how did he feel? When Jack got the golden hen how did he feel? You could draw faces to represent how he felt and label the emotions.

Do you think Jack was right to speak to a stranger? Discuss.

Can you retell the story?

Use props such as; small stones or pebbles for beans, eggs or your own crafted beanstalk.

What is your favourite part of the story?

Draw a picture of your favourite part of the story and ask an adult to write down your story thoughts and feelings.

Looking after your own parental mental health and wellbeing is really important. Be kind to yourself, you're doing a great job! We have provided fun **optional activities** for you to share and enjoy with your child. Do what you can, there are lots of ideas of how your child can help you at home. See the website and Twitter for more information

Numeracy

Explore objects and use language of measure large/small.

Can you draw a giant's foot print? Can you measure it? Is it bigger or smaller, wider or thinner than your foot?

Can you find or make big footprints and small footprints?

Can you make a paperchain beanstalk by using strips of paper and linking them together? Can you measure it to see how long it is?

Jack swaps his cow for five beans. Can you count to five using beads, grapes or anything you can find in the house?

Health and Wellbeing

Jack climbed up the leaves, can you collect some leaves or sticks from the garden or near your house and make a picture of a beanstalk?

Can you play hide and seek the same as Jack when he hid from the giant?

When out for a walk, can you spot any animals from the story? How many can you see?

Life skills

I am developing my self-help skills e.g. putting on/taking off clothing and using fastenings.

Can you help clear your plate? Can you put your toys away? Can you brush your teeth?





Can you wash your hands for 20 seconds with soap and warm water?

Science/Technology

Grow a broad bean. Place the seed in a yogurt pot with some compost and a water. Measure how high it can grow Grow some cress seeds. Place the seeds on cotton wool and keep a little bit wet and see how big they grow.

Photo a Day!

Day 1	Day 2	Day 3	Day 4	Day 5
Outside	The sky	A box	A fork	Your feet
Day 6	Day 7	Day 8	Day 9	Day 10
Your	Something	Something	Upside	Your
favourite	with	in your	down	favourite
toy	numbers	hand		colour
Day 11	Day 12	Day 13	Day 14	Day 15
Some	Something	Your	An item	An item
mark	upside	favourite	in your	of cosy
making	down	story	fridge	clothing

Expressive arts

Fee-fi-fo-fum-Song. Sing along to the words! https://www.youtube.com/watch?v=Tn-ZSizEdMl

The giant says "Fee-Fi-Fo-Fum" which is a nonsense phrase, which does not have any meaning. Can you make up your own nonsense phrase?

Can you make a musical instrument using items such as milk cartons, pasta, rice, pots and pans?

Next week

To celebrate Robert Burns, we are going to make short bread for our Scottish theme next week.

Things you will need: butter, caster sugar and plain flour.

