

Early Years - Learning at Home 4

January 2021

We're Going on a Bear Hunt.....

Learning from Home



Play and Talk is all you need.



While your nursery is only physically open to children of key-workers and our most vulnerable children we will be supporting your child's learning through providing a selection of suggested areas to explore with your child, all based around a story you can access online.

However, we would like to stress these are optional and are there to be a support and not a burden. At home your child will learn from you through talking, listening, helping and playing with you.

These will (on purpose) be mostly things you might do anyway with resources you already have – but you may not know how rich they are in learning for your child. They are just ideas for if you are stuck or wondering what to do, so please pick and choose.

We are all here to help, always just get in touch with your nursery.

1. We're Going on a Bear Hunt

Activity

Cosy up and listen to this wonderful online story:

<https://www.youtube.com/watch?v=Iou5LV9dRP0>
(with actions)

Listen to the story from beginning to end.



Inside this Issue:

We're Going on a Bear Hunt by Michael Rosen

Listen to the Story 1

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2. Retelling the Story

Talk about the people in the story and what happens. Talk about a favourite part of a story.

Retell the story in your own words with or without puppets/props.

Encourage children to move to the story. Move with them and act out the story together.

Words to use

Swishy, swashy
Splish, splosh
Squelch, squerch
Swirling, whirling
Hoo –woo
Stumble ,trip
Tip– toe

3. Obstacle Course

Activity

Make an obstacle course inside or outside. Plan it together, let your child take the lead. Change it around to make it work better as required. Use whatever you have, cushions, tables, chairs, climb over, under., around.

Throughout the Day

Play hide and seek or hide a teddy bear and use words to guide each other to it's cave.

Word to use

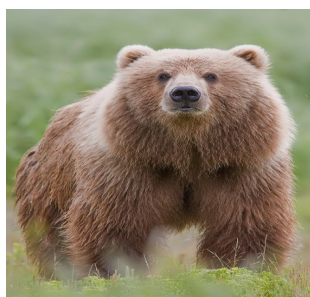
Encourage the use of positional movement vocabulary
under
over
through
on top.
in front
behind



4. Find Out About Bears—Non-Fiction

Activity

Finding out about bears - Use books, internet or ask family members.
What kind of bear is in the story?
Where do bears live?
What countries have bears?
What do bears eat?



Are there different kind of bears?
Can you find some interesting facts about bears?
What is your favourite bear and why?
What about your family members, what is their favourite?

“Remember these

are only some ideas. Talk, play, let the child lead and most importantly have fun together!”

5. Walk Outside

Activity

Go on a walk outside, is it icy, snowy or wet,? Are there puddles or is it dry?
Make up your own chorus together—e.g. ‘We are going on a winter walk’

Ask your child to describe the ice, snow, puddle etc—what does it look like? What does it feel like? What does it sound like? Put the words into your story

Take photographs or draw what you have seen.

Put your descriptive words together with your picture.

Other Ideas:

Sing and Dance — Inside and Outside!

Create a stage inside or out, find some musical instruments, pasta/lentils in a bottle, saucepans and a wooden spoon.

Act out the ‘Bear Hunt’ story and add the music — what would make a swishy sound? Sing the words and dance along using the actions.



Movement

We’re Going on a Bear Hunt story online yoga

<https://www.youtube.com/watch?v=KAT5NiWHFIU>



Questions You Might Ask...

How can we make ice?

How can this ice turn into water?

What does it feel, look like?

Put water outside overnight, what happens? What happened? Why did that happen? What could we do next time?

What happens to mud when it's icy?

Look at the Parts of a Book and Talk About....

- The title of the book, the pictures, author and illustrator.
- The events in the story and what your child thinks might happen next.
- How are the characters feeling at different points?
- Recalling the order of events when retelling the story - e.g. what did the characters come across next on their way home?
- After reading the book together and your child is familiar with the story, read the book with a different emphasis. For example: numbers—look at page numbers together, when turning each page state what page you are on and what would be the number on the page—this will familiarise your child knowing what number comes next.



Things to Remember

- Everyday real life tasks are good learning experiences.
- Play and talk is all you need.
- See the world through your child's eyes, to a child the world is still a wonder and something to explore and learn about.
- You have been doing this job since they day they were born, you do not have to become a teacher during this time.
- Let the children lead - it might get messy but that is OK.
- Do not let social media, websites, resources etc. become a burden or a standard to live up to. They are just ideas to support you, not an expectation.
- Have fun and enjoy this time talk, listen, read, laugh, sing, dance, play, cuddle!

**“Be kind to
yourself you
are doing a
great job.”**

Other Useful General Resources:

Parent Club— <https://www.parentclub.scot/>

Play Scotland— <https://www.playscotland.org/parents-families/>

Education Scotland Parentzone— <https://education.gov.scot/parentzone/learning-at-home/covid19/be-at-the-heart-of-your-child-s-learning-during-covid-19/>

BBC— <https://www.bbc.co.uk/bitesize>

Bumps to Bairns—<https://bumps2bairns.com/>

Julia Donaldson home learning packs— <https://resource-bank.scholastic.co.uk/content/FREE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114>

Being me with Dug— <http://www.e-sgoil.com/earlyyears20/>

Book Bug— <https://www.scottishbooktrust.com/bookbug>