Primary 3 Home Learning Words. WB 23/03/20

These can be used for spelling, phonics practice and writing into sentences. Primary 3 are used to writing out their spelling words in different ways and then putting them into sentences. These will change so be sure to keep checking. The children know what groups they are in!

**Hold a sentence** - read the sentence together, say it out loud until we can remember it [usually 3-4 times] and then practice writing it without looking. Your adult can say it to you again if you forget. Key special friend sounds are underlined and red words (cannot be sounded) are highlighted. Trickier words have been split with a to help with sounding out.

Yellow – tion/cious (rhyme – tion: attention it’s a celebration. cious: scrumptious, delicious)

addition action creation attention celebration infectious previous curious furious delicious

Yellow - hold a sentence

Bob was furious when I was told to clean my room.

Sam felt curious to find out what was behind the door.

I had a birthday celebration at my house when I was seven.

The director called action to start the film.

Miss Carlin said I need to pay more attention to my work at home.

Pink - o-e (rhyme – o-e: phone home)

home phone zone alone bone

smoke envelope throne broke globe

Pink - hold a sentence

I pick up my phone to call my mum.

The room was full of smoke.

Put a card in the envelope.

A king sits on a throne.

My sister broke her leg last year.

Purple – ir (rhyme – ir: whirl and twirl)

first skirt chirp girls dirty

whirl twirl birthday bird shirt

Purple – hold a sentence

A bird went chirp.

The shirt was dirty.

It is my birthday.

Pam did a twirl on her foot.

I was first in to class.

Red – ar (rhyme – ar: start the car)

car far star mark park

dark barn farm sharp chart

I park my car.

The barn is green and red.

The star is far.

A mark on my chart.

The man is on a farm.