**Primary 3 Home Learning Words. WB 30/03/20**

These can be used for spelling, phonics practice and writing into sentences. Primary 3 are used to writing out their spelling words in different ways and then putting them into sentences. These will change so be sure to keep checking. The children know what groups they are in!

**Hold a sentence** - read the sentence together, say it out loud until we can remember it [usually 3-4 times] and then practice writing it without looking. Your adult can say it to you again if you forget. Key special friend sounds are underlined and red words (cannot be sounded) are highlighted.

Yellow – revision (oi: spoil the boy, a-e: make a cake, i-e: nice smile, o-e: phone home)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| point | square | inside | spire | chosen |
| spoken | throne | shame | toilet | choice |

Yellow - hold a sentence

‘It is not nice to point!’ said my mum.

It keeps us safe to stay inside.

The Queen sits on her throne.

I have chosen to work hard at home for Miss Carlin.

A square has four sides which are all the same size.

Pink **–** revision (oi: spoil the boy, a-e: make a cake, i-e: nice smile, o-e: phone home)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| coil | made | fire | oil | wise |
| rope | join | name | nose | slide |

Pink – hold a sentence

I made my mum smile

I climb a hill with a rope

I can join my letters

My name is Mrs Burgess

It is fun to go down the slide**.**

Purple and Red – revision (ee: what can you see?, igh: fly high, ow: blow the snow, oo: look at a book)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| feel | sigh | glow | speed | below |
| good | flow | keep | stood | spoon |

Purple and Red – hold a sentence

I eat cake with a spoon.

The car has speed.

We can use glow to do work.

It is nice to feel good.

I let out a big sigh.