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| Literacy (Spelling)  Using Fry’s most common words to practice reading and spelling. Use the method of Look, Cover, Write and Check to make sure you’ve got it right! Here are some other spelling ideas for you to practice words:  **-RAINBOW** writing  -SDRAWKCAB (**backwards**) writing  **-Silly sentences** – write a silly sentence using your words  -Create a **Wordsearch**  **-Hidden words** – draw and colour a picture and hide your words inside it.  -p py pyr pyra pyram pyrami pyramid writing  - Bubble, squiggly, dot to dot, scrambled writing.  Log on to Education City to find spelling activities in your classwork folder. | Reading  Try to read as much as possible at home. This can be stories, recepiess, comics etc. Ask your adults to read to you and listen to different stories too.  There are often stories being read aloud online, try searching for books by Julia Donaldson, Dr Seuss or David Walliams.  Create a book review of each story you read or get read to you. It doesn’t matter if the books are a bit tricky, it’s all about hearing the stories and understanding them!  Keep a reading diary of each story you read or hear and give it a rating out of 5 and you can show your teacher when you get back to school!  Log on to Education City to find reading activities in your classwork folder. If your adult has access to a printer, there are also worksheets that go with each activity. | Maths  Money:  \*Practise recognising and using different coins and notes to make different amounts. See if you can make the same amount in lots of different ways using different coins or notes.  \*\*Add up the cost of different items and work out how much change you would receive from £1, £2, £5, £10 and £20  \*\*\*As well as the above look online at different items that are similar and compare the prices to see which items are the best value for money (look at different special offers as well as the weight of each item).  We are due to be moving on to learning about time – see if you can start to work out timings at home with your adult. Focus on o’clock, half past and quarter past. We have been learning to count in 5s so that will help to work out the time! |
| Writing  Write a book review on a book you’ve read. Include the title and author, what was your favourite part and give it a rating out of 5. Would you recommend this book to a friend>? Why?  Keep a daily diary about what you have been doing. Whether it’s a detailed journal or some pictures try to include some key words that explain your day. Remember to use F-R-E-D fingers to sound out words you don’t know.  When practicing our sounds we follow a program called Read, Write, Inc. Ask an adult if they can help you to practice your sounds and special friends. See if they can work out how many sounds are in each word! Have a look online for  Write an imaginative story about a child who gets to stay off school and go anywhere in the world? Where did they go? What did they see? What happened? | Primary 2  Home-Learning | Numeracy  Practise reading, writing and ordering numbers to 100 or 1000.  Practise counting forwards and backwards, stopping and starting at different numbers and counting in different sequences (i.e. 1s, 2s, 3s, 4s, 5s, 10s, 100s, 1000s etc.).  Log on to Education City to find Numeracy activities in your classwork folder.  You know the level you are on, challenge yourself with some extra activities! If your adult has access to a printer, there are also worksheets that go with each activity. |
| Science Topic – Living Things  Make a list of living and non living things you can see in your house and garden.  Can you find anything that is non longer living?  Look for signs of spring out your window or in the garden – draw them in your home learning jotter.  Research what plants need to grow, draw a labelled diagram of a plant. | RERC  It’s getting closer and closer to Easter time! Youtube the Easter story and create your own pictures retelling what happened.  Sequence the story – can you create different pictures for each part of the story and chop them up. Can you help your adult to put them back into the right order.  Can you create a comic strip retelling the story of Jesus at during Lent and at Easter?  Create stick puppets of the people in the Easter story. Can you retell it to an adult using the puppets? |